





### Race after Stechford

National Front takes eight per cent of the vote at Stechford. . . Select Committee says young blacks are now seeking confrontation. . . It seems that the growing racial tensions in cities are beginning to make an impact. There is a sudden acceptance, in higher administrative circles, of once distasteful ideas about monitoring and counting to measure the extent of racial disadvantage; old ideas about assimilation are giving way in theory, if not in practice, to an acceptance of the need for cultural diversity.

Whether it will all add up to more than talk is a moot question. Nothing has dispelled the incipient paralysis of British political institutions so much as the failure to deal with increasingly visible racial discrimination. In times of relative growth it was all too easy to ignore the predicament of blacks; they did, after all, find some kind of employment, and could look in time for improvements in housing, education, and welfare. Now, of course, the ethnic minorities are in the front line of the recession and, not surprisingly, the large numbers of disadvantaged young blacks are becoming more hostile in their protest.

It will not be easy for politicians, who have cashed a great many post-war reserves of public confidence, to counter deep-seated racist reactions and to set in motion policies needed to combat discrimination and the special disadvantage it brings.

The omens are not auspicious. The new, supposedly tough race discrimination Act has been followed by months of delay. The Conservative Party of British Industry, the Trades Union Congress, and representatives of ethnic minorities themselves have contrived to encourage the Home

## Fred Jarvis discusses the future of the Schools Council

### Prophets or poodles?

If one thing has emerged from Shirley Williams's Great Debate conferences it is that the Schools Council was hardly an issue. Most participants in the educational "vox pop" exercise apparently saw the council neither as the answer to all our curricular prayers, nor the villain responsible for all our educational problems.

So what does the future hold for the Schools Council, given the virtual ultimatum presented to it by the Secretary of State in January?

Those of us who are members of the council's Review Body realise that there are a whole range of issues that merit discussion. These include the council's internal structure and procedures, its resources and approach to curriculum change, and the relationship between curriculum and examinations, and the council's relations with the partners in the education service, and outside bodies. There are also wider issues such as the extent to which the council should become a national forum which speaks on behalf of education to the forces in society which affect and are concerned about education.

Perhaps we should also be considering how much curriculum innovation the country now wants and how it should be fostered, given the cuts in educational expenditure and the growing skills from Government quarters for uniformity, rather than variety, in curriculum.

But I cannot help feeling that it is difficult to consider most of these matters purposefully while there is uncertainty about the very future of the Schools Council in the light of statements made by politicians of both main parties and particularly the nature of Mrs Williams's statement to the council in January.

Undoubtedly, if she were to adhere to the proposals drawn up by the DES and embodied in that statement, the council as we have known it for the past 12 years would be completely transformed. Indeed, the proposals would be so radical that the council so much that it is doubtful if it could continue to exist.

One would like to think, however, that Mrs Williams's January statement represented her first, rather than her last, words on the subject. And one could be encouraged to think this by what she said later. In the Commons on February 17 she declared:

"The last thing I want to see is a Schools Council which is the poodle of the department. That is not my way forward at all. However, there should be wide representation of lay people and it is my intention to suggest that there should be wider discussions between my department and the Schools Council about some of the priorities. I have no desire to change the Schools Council into a rubber stamp for ministers and officials at the department."

The tenor of those remarks is certainly very different from the proposals she sent to the Schools Council.

Given that the Conservatives have been more critical of the Schools Council than Mrs Williams, and since she may not be at the DES for much longer, it is also worth noting that in the same debate Mr St. John-Stevens did not call for any wholesale change either. He said:

"What we need is not a revolution but a reform. We should very much like to see more representation from industry on the council, but we do not want to see the council being dismantled or being a creature of the Secretary of State."

Perhaps the supporters of the council might be reassured also by the fact that the Secretary of State and her Conservative "shadow" have recently said they are opposed to any centralised control of the curriculum.

On the face of it, then, one might imagine that the role of the Schools

## DES chips in with training cash Tory nail in ILEA coffin?

Colleges of further education preparing Government for young workers will now get Department of Education and Science money (con-18 because it was impossible to persuade enough employers to grant three months' block release.

Some of the existing schemes have been changed to day release, running over a longer period, so as to meet employers' objections to full-time courses. Although more of these will be organized in the second phase, the DES and TSA are still hoping that a significant proportion of employers will in the end be willing to release young workers for a concentrated training in the broad living and working skills which the scheme is intended to provide.

TSA executives say the disappointing response so far may be in part due to the timing of the pilot programme, which came after many firms had already made their own arrangements for training their apprentices.

But the DES-TSA team will not again risk being left with a thread-

The Tory election manifesto for Greater London, published this week, contains a commitment to review the role of the Inner London Education Authority. Those leading Tories who want to break up the authority see it as a major step in that direction.

The commitment is part of a plan to examine the whole of the capital's administrative structure, including relationships between the Greater London Council, the boroughs and the Government. Mr Ian Clarke, ILEA Tory whip, who heads the lobby for dismantling the ILEA, said: "I am sure that any inquiry of the kind promised will produce incontrovertible evidence that something has to be done about ILEA." Mr Robert Viggers, ILEA Tory leader, said he saw the proposed review as nothing more than an inquiry into the position to see what needs to be done."

The education section of the manifesto concentrates largely on expressing the Tory determination to get higher standards, better attending, and improved discipline in the schools, and to increase the involvement of parents.

It proposes the introduction of regular tests in the Three Rs, strengthening of the inspectorate, the publication of examination results. It suggests that many school-leavers' difficulties have less to do with economic conditions than with their lack of skills.

One surprise in the manifesto is an undertaking to continue to improve "teacher-pupil ratios" and to give every encouragement and support to staff. Tory leaders, it appears, have become worried that their criticisms of the performance of schools and demands for tighter supervision may have alienated some teachers and might provoke the unions into opposing them actively.

### Pupils join staff protest

Seven hundred teachers, pupils and parents from the Hartcliffe Comprehensive School in Bristol, criticized Avon County Council for its education cuts at a meeting at the school on Monday. They decided to hold a mass lobby of the council's resources committee on April 21.

Last week the 2,000 pupils went without school dinners when all teachers refused to supervise meals as a protest against the cuts. The school was emptied and locked during lunch hour each day.

More than 300 pupils and 100 staff from the school were at Monday's meeting. Mr John Simpson, the head said: "Suddenly we find we have hundreds of young adults here. I have been impressed with the good sense, the honesty and the vigour with which they have put their views."

Mr Simpson later dismissed accusations that the teachers were manipulating the pupils for their own ends. "Teachers and the pupils hotly deny this. The pupils have demanded to be involved in the protest against education cuts."

Mr Norman Keese, chairman of the county's education committee, was asked by Mr Simon Fisher, a teacher at Hartcliffe, why the authority had made larger cuts than the Government had asked for.

Mr Keese said Avon had been asked to cut its total budget of £150m by £5m. The education budget was £100m and a proportionate cut for the service should have been £3m, in fact it was cut by only £2.1m.

"The teachers of this school had an absolute right to do what they did, and I don't want anybody to think otherwise." Supervision of lunchtimes was a "grey area" which had to be resolved nationally, as it was unfair on head teachers.

Where it really hurts, page 17



### When the music stops . . .

Chairs at the ready, pupils from Canford School and Forster Park Primary School, London, sat out on Monday to shatter the world musical chairs record. The target was a single game of musical chairs with 1,006 participants and 800 chairs. The existing record was set in April 1975 by Ulysses St. Grant School in Van Nuys, California, and is duly authenticated in the Guinness Book of Records.

The organizers of the London attempt, which was sponsored in aid of Action Research for the Crippled Child, are confident that a new record has been set, but the final result will not be known until all the sponsors pay the £30 per child they have pledged. A new record will mount more than £1,000 for the charity. The bottom-down winner of the marathon sit-in was Donna Dickens (below, left).

### Great Debate finishes: Great Consultation begins

The consultations after the debate after the speech at the Yellow Book started this week at the Department of Education and Science.

Leaders of teachers' unions were asked to tell Mrs Shirley Williams, the Education Secretary, what they thought had emerged from the series of regional conferences. These have been held over the past two months as a follow-up to the Prime Minister's speech last year at Oxford which was based on a secret Yellow Book from the DES calling for a common core curriculum.

The consultations do not amount to much, it emerged. Mr Fred Jarvis, general secretary of the National Union of Teachers, said it was the department's job to put down on paper what it thought had arisen from the regional meetings. But when Mrs Williams started to outline what she thought had emerged, Mr Jarvis asked her on what basis could she say that this or that had achieved a consensus.

There was no clapnet or measurement of audience applause, he said. No one had counted how many times a particular point was

The teachers' leaders wanted to discuss the contents of the Green Paper, which will be published in late May or June. It is expected that Mrs Williams assured us there wasn't any draft paper," Mr Jarvis said. "Or if there was, she hadn't seen it."

Mr Terry Casey, general secretary of the National Association of Schoolmasters' Union of Women Teachers, said his union would boycott future meetings with Mrs Williams if it did not get more representation. The NAS-UTW had two people present while the NUT had eight.

The NUT had been obstructive, Mr Casey said. "I believe their tactic is to dilute the talks so that nothing will emerge."

"The issue is whether Mrs Williams will stand up to the NUT," Mr Andrew Hutchings, general secretary of the Assistant Masters' Association, had doubts about Mrs Williams's concern over the problem of children who moved to different schools. His association would be that all schools would have to teach the same subjects with an identical curriculum, Mr Hutchings said.

### Officers want new-look Schools Council

The Schools Council should be reconstituted to include more parents and representatives from industry and parents, strengthening the latter.

The council's committees are criticized as "large and somewhat unwieldy, militating against satisfactory discussion of policy and major issues."

The council's strategy for curriculum is criticized as not always being apparent, possibly because of having three joint secretaries.

The School Council should be reconstituted to include more parents and representatives from industry and parents, strengthening the latter.

Officers told the Schools Council Review Body this week. The council had invited comments from interested organizations.

"The council must be seen to represent not only those who are considered to have a vested interest in its activities," said the society. "It should have an altered balance

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LETTERS

Way ahead for independent schools

Sir,—Mr Peter Cornall's "What Price Fraternity?" (March 11) disregards some factors which are relevant to his argument and his conclusions.
As he recognises, the Independent Schools Joint Committee's policy document "The Place of the Independent Schools" asks the question: Why should these schools give to some parents freedom to choose what is denied to the majority of parents?

Time for the OU to clear up the Marxist muddle

Sir,—As one who read the Open University "sociological reader" "Schooling and Capitalism" before comments appeared in the press, not as a student but having seen a review copy, may I welcome the recognition by Professor Dou Swift and others of the Open University (March 25) that this attempt to present a "neo-Marxist" approach...

Patris not the only problem

Sir,—Viv Edwards and Dave Sutcliffe ("When Creole can't sing", March 18) have obviously done very interesting work with black adolescents and they make some important points about the enormous gap between peer group and teacher attitudes towards Creole dialect. However, Mr Edwards' tendency to treat Creole as being "fixed" in some way is not very helpful. Indeed, I doubt if the term Creole is much used in West Indian homes. Most of my acquaintances use the term "patois" or "Jamaica talk".

Half the dinner goes in the pig bin

Sir,—Are schools' dining rooms more important than their classrooms?
The amount spent on subsidising school meals now vastly exceeds the amount spent on capitation. We cannot teach properly or set homework properly because there are not enough books to send home, but half the dinner, with its 50p subsidy, is scraped into the pig bin every day.

LETTERS

It's tough at the top

Mr Rainbow (March 25) suggests that too much time is spent on "minor school burdens", and that the staff should spend more time in the classroom. While his premise is probably too often true, I would suggest that the really time-consuming work of many headteachers is not the running of the school, but the liaison between different individuals or groups, where for various reasons adequate working relationships have broken down.

Annan: aim for teachers

Sir,—Your report of the Committee recommendation (March 25) was excellent. It was, however, a pity that there was no reference to the Annan local radio.
Literally thousands of us have been involved with the Annan report in the last few years. It was a pity that the report was not given the prominence it deserves. The Annan report in its entirety is a masterpiece of clarity and insight. It is a pity that the report was not given the prominence it deserves.

Fraction friction

Sir,—Your article in the issue of the TES concerning mathematics education reminded me of an evening I spent recently during the conversation with a group of secondary school children who were studying the German language at A level. They could not calculate 1/3 x 1/3. I asked them why they were having difficulty and they said that the teacher had said that the answer was 1/9. I asked them why they were having difficulty and they said that the teacher had said that the answer was 1/9.

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COURSES

After the show was over

Sir,—Given the furor which the "Panorama special" on March 21 has engendered, I would like to set down some observations based on an informal visit to the school two days later.
Who can forget the scenes of the young teacher of English and her desperately self-controlled attempts to bring her class to order? I saw this same teacher, with no signs of difficulty in control of a third-year class. This class, moreover, contained some of the finest child actors in the country—the children who were shown in the film playing up and swearing around the headmaster's desk.

Irresponsible and damaging...

Sir,—The action of the BBC in showing Angela Pope's film, without spoken commentary or debate, was irresponsible, mischievous and potentially damaging to the morale of parents.
For the past 10 years parents have been subjected to much unreliable, misleading and frequently biased commentary on comprehensive education. The result has been to hide the real issues by polarizing opinion into pro or anti comprehensive positions. If the BBC has any educational contribution to make to society it is to help parents to resolve this dilemma, not to exacerbate the conflict.

...or a clear and brave insight?

Sir,—I should like to express my view that, at long last, the public was given what it needed—a good insight into the state of our teaching, as far as a large number of children are concerned, in this country.
It is not important that the best in education was not shown—the public has a right, surely, to expect the best. It is not important that a balance was not shown—the public must know what is considered "average" in the "middle"—we know very well that the worst was not shown.

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West Yorkshire Education Committee (WAEC) advertisement regarding appointments and curriculum.

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Experiment in Community Education Co-ordinator advertisement from Birmingham City Council.

East Sussex Education Committee advertisement for Primary School 2 Posts.

Wiltshire County Council advertisement for Headships and Deputy Headships.

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GENERAL THE PLASTICS AND RUBBER INSTITUTE EDUCATION OFFICER The Plastics and Rubber Institute is seeking an Education Officer to assist in the development of educational materials and courses.

UNIVERSITY OF PETROLEUM AND MINERALS DHAHRAN, SAUDI ARABIA (continued) The Department of Civil Engineering, University of Petroleum and Minerals, Dhahran, Saudi Arabia, has faculty positions open for ASSISTANT PROFESSORS, ASSOCIATE PROFESSORS, and PROFESSORS.

ALGERIAN DEMOCRATIC AND POPULAR REPUBLIC (continued) Ministry of Higher Education and Scientific Research The Ministry of higher education and scientific research is recruiting for the university of Algiers, Sciences and Technology of Algiers, Oran, Constantine and Annaba.

Education Service Assistant Education Officer (£6488-£7161 per annum inclusive) A vacancy arises through promotion for the post of Assistant Education Officer within the Schools Services Division. The Division's responsibilities include: Managing and Governing Bodies, Admission and transfer of pupils, Education Welfare, Child Guidance, Curriculum Matters.

EDUCATION DEPARTMENT SENIOR ADMINISTRATIVE ASSISTANT (Post E.33) Schools Section Applications are invited from suitably qualified applicants with sound administrative experience for the above-named post.

Suffolk County Council ASSISTANT SENIOR EDUCATION OFFICER SCHOOL BROADCASTING COUNCIL To be responsible under the Senior Education Officer for the coordination of professional consultation and field studies throughout the United Kingdom in relation to BBC school broadcasts.

CITY OF SHEFFIELD Education Department TRAINEE CAREERS OFFICERS £1,884-£2,529-£2,853 with commencing salary as may be approved. (+£312 p.a.) Should be graduates, qualified teachers or possessing HND or a similar qualification.

SURREY COUNTY COUNCIL

BBC

METROPOLITAN BOROUGH OF ROTTERHAM. Department of Education. ED. 229. EDUCATIONAL PSYCHOLOGIST. Salary Scale: Soubury 13-22, £5,100 to £8,660, plus £312 p.s. supplement.

PEPER HARROW THERAPEUTIC COMMUNITY. Catering/Dining Area Development. A member of staff is required to assume responsibility for the running of the new catering/dining area in this therapeutic community for 60 adolescent boys with serious emotional problems.

NORTHERN IRELAND WESTERN EDUCATION AND LIBRARY BOARD. INSTRUMENTAL TUTORS (4 posts, 2 string, 1 woodwind, 1 brass). Salary Scale: £3,258-£4,011 plus £312 supplement per annum.

SCIENCE EDITOR. Thomas Nelson & Sons Limited have a vacancy for a science editor working within their home educational division. The editor will be expected to take complete responsibility and process these through to bound books.

ADMINISTRATION General continued. THE SHAFESBURY SOCIETY. ASSISTANT SECRETARY. who will assist in the administration and supervision of its educational affairs.

Educational Psychologists. HONORARIUM GROUP OF SPECIALIST EDUCATIONAL PSYCHOLOGISTS. Applications are invited for the post of Educational Psychologist/Therapist for the Special School for Deafblind children at the Deafblind Unit, Bradford.

Examiners. THE UNIVERSITY OF SHEFFIELD. UNIVERSITY EXAMINERS AND SCHOOL COUNCIL GENERAL EXAMINATION. The Council invites applications from qualified persons to act as Examiners in various subjects.

Miscellaneous. BIRMINGHAM. BIRMINGHAM METROPOLITAN EDUCATIONAL BOARD. BIRMINGHAM METROPOLITAN EDUCATIONAL BOARD. Applications invited for the following posts:

LEICESTERSHIRE TUTOR-ORGANISERS. AUDIO-VISUAL COORDINATOR. RICHMOND, KINGSTON AND WINDSOR. ASSISTANT TUTOR-ORGANISERS. SUSSEX. ASSISTANT TUTOR-ORGANISERS. ASSISTANT TUTOR-ORGANISERS.

NOTTINGHAM, LEICESTER AND LOUGHBOROUGH COLLEGE NORTHAMPTON. SOUTH DEVON. A LEVEL BIOLOGY COURSES. SOUTH DEVON. A LEVEL BIOLOGY COURSES. Courses will cover theory and practical field work.

Appointments Wanted. DANCE/Drama specialist. EXPERIENCED Physical Education Master. CANADA. ASSOCIATION OF COLLEGE INSTRUCTORS. EUROPE CHINA ASSOCIATION.

TEACHERS OF EFL. required for intensive and general courses. Temporary or permanent posts in Brighton, London, Brecon (Wales), Exeter. Postgraduate qualifications in TEFL or RSA Cert. TEFL and relevant experience essential.

COMMUNITY RELATIONS OFFICER. EAST STAFFORDSHIRE DISTRICT COMMUNITY RELATIONS OFFICER. COMMUNITY RELATIONS OFFICER (Education and Self-Help). ASSISTANT COMMUNITY RELATIONS OFFICERS.

GRAMOPHONE records professional. DIARIES for the Educational Year (1977-1978). INTERNATIONAL LANGUAGE CLUB. S. DEVON. LOWLANDS CENTRE FOR YOUTH HOUSING.

Public Notices. THE JOHN SOLLY POTTERY COURSE. THE JOHN SOLLY POTTERY COURSE. A 12 week course for beginners.

Entertainments. VAUDEVILLE. VAUDEVILLE. 836 9888. FLY ON THE CHEAP. SINGAPORE, Kuala Lumpur, Bangkok, Hong Kong, Manila, Perth, Sydney, Melbourne, Auckland, New Zealand, Mauritius, London, Hong Kong, Manila, Singapore, Kuala Lumpur, Bangkok, Hong Kong, Perth, Sydney, Melbourne, Auckland, New Zealand, Mauritius.

For Sale and Wanted and Postal Shopping. CARPET FURNITURE FABRICS. CARPET FURNITURE FABRICS. 15 to 25 per cent discount. WANDERER HOLIDAY. WANDERER HOLIDAY. GUARANTEED PRICES FROM £39.

Holidays and Accommodation. ATTENTION GROUP ORGANIZERS. ATTENTION GROUP ORGANIZERS. HARROW HOUSE. HARROW HOUSE. 100 single rooms, partial breakfast, swimming pool, tennis court, etc.

Home Exchange Holidays. INTELLECTUAL REFRESHMENT. INTELLECTUAL REFRESHMENT. EXCHANGE YOUR HOME FOR A HOME IN FRANCE, CANADA, etc. EXCHANGE YOUR HOME FOR A HOME IN FRANCE, CANADA, etc.

Properties for Sale and Wanted. BERKSHIRE. BERKSHIRE. Small coaching establishment, 1000 sq ft, 2000 sq ft, 3000 sq ft, 4000 sq ft, 5000 sq ft, 6000 sq ft, 7000 sq ft, 8000 sq ft, 9000 sq ft, 10000 sq ft, 11000 sq ft, 12000 sq ft, 13000 sq ft, 14000 sq ft, 15000 sq ft, 16000 sq ft, 17000 sq ft, 18000 sq ft, 19000 sq ft, 20000 sq ft, 21000 sq ft, 22000 sq ft, 23000 sq ft, 24000 sq ft, 25000 sq ft, 26000 sq ft, 27000 sq ft, 28000 sq ft, 29000 sq ft, 30000 sq ft, 31000 sq ft, 32000 sq ft, 33000 sq ft, 34000 sq ft, 35000 sq ft, 36000 sq ft, 37000 sq ft, 38000 sq ft, 39000 sq ft, 40000 sq ft, 41000 sq ft, 42000 sq ft, 43000 sq ft, 44000 sq ft, 45000 sq ft, 46000 sq ft, 47000 sq ft, 48000 sq ft, 49000 sq ft, 50000 sq ft, 51000 sq ft, 52000 sq ft, 53000 sq ft, 54000 sq ft, 55000 sq ft, 56000 sq ft, 57000 sq ft, 58000 sq ft, 59000 sq ft, 60000 sq ft, 61000 sq ft, 62000 sq ft, 63000 sq ft, 64000 sq ft, 65000 sq ft, 66000 sq ft, 67000 sq ft, 68000 sq ft, 69000 sq ft, 70000 sq ft, 71000 sq ft, 72000 sq ft, 73000 sq ft, 74000 sq ft, 75000 sq ft, 76000 sq ft, 77000 sq ft, 78000 sq ft, 79000 sq ft, 80000 sq ft, 81000 sq ft, 82000 sq ft, 83000 sq ft, 84000 sq ft, 85000 sq ft, 86000 sq ft, 87000 sq ft, 88000 sq ft, 89000 sq ft, 90000 sq ft, 91000 sq ft, 92000 sq ft, 93000 sq ft, 94000 sq ft, 95000 sq ft, 96000 sq ft, 97000 sq ft, 98000 sq ft, 99000 sq ft, 100000 sq ft.

Typing and Duplicating. ACCURATE, professional IBM typing. ACCURATE, professional IBM typing. 18000 sq ft, 19000 sq ft, 20000 sq ft, 21000 sq ft, 22000 sq ft, 23000 sq ft, 24000 sq ft, 25000 sq ft, 26000 sq ft, 27000 sq ft, 28000 sq ft, 29000 sq ft, 30000 sq ft, 31000 sq ft, 32000 sq ft, 33000 sq ft, 34000 sq ft, 35000 sq ft, 36000 sq ft, 37000 sq ft, 38000 sq ft, 39000 sq ft, 40000 sq ft, 41000 sq ft, 42000 sq ft, 43000 sq ft, 44000 sq ft, 45000 sq ft, 46000 sq ft, 47000 sq ft, 48000 sq ft, 49000 sq ft, 50000 sq ft, 51000 sq ft, 52000 sq ft, 53000 sq ft, 54000 sq ft, 55000 sq ft, 56000 sq ft, 57000 sq ft, 58000 sq ft, 59000 sq ft, 60000 sq ft, 61000 sq ft, 62000 sq ft, 63000 sq ft, 64000 sq ft, 65000 sq ft, 66000 sq ft, 67000 sq ft, 68000 sq ft, 69000 sq ft, 70000 sq ft, 71000 sq ft, 72000 sq ft, 73000 sq ft, 74000 sq ft, 75000 sq ft, 76000 sq ft, 77000 sq ft, 78000 sq ft, 79000 sq ft, 80000 sq ft, 81000 sq ft, 82000 sq ft, 83000 sq ft, 84000 sq ft, 85000 sq ft, 86000 sq ft, 87000 sq ft, 88000 sq ft, 89000 sq ft, 90000 sq ft, 91000 sq ft, 92000 sq ft, 93000 sq ft, 94000 sq ft, 95000 sq ft, 96000 sq ft, 97000 sq ft, 98000 sq ft, 99000 sq ft, 100000 sq ft.

HEAD OF RESIDENTIAL SUMMER COURSE IN ENGLISH. For foreign pupils aged 11 to 14 years. Required from 12th July to 5th September. The course will be run entirely by the LANGUAGE TUITION CENTRE using the facilities of the UNIVERSITY OF EAST ANGLIA in NORWICH.

The English Language Teaching Development Unit need a Materials Developer. The E.L.T.D.U. is part of the English Language Teaching Department of Oxford University Press, and is concerned with the development of teaching materials for a wide variety of specific teaching situations, primarily overseas.

Teachers of English. Required for Residential Summer Centres June to September 1977. Courses are held for foreign students from all over the world and vacancies exist on our Summer Vacation Courses for adults at CHELSEA COLLEGE, LONDON from 25th June to 16th September 1977.

Properties for Sale and Wanted. BERKSHIRE. BERKSHIRE. Small coaching establishment, 1000 sq ft, 2000 sq ft, 3000 sq ft, 4000 sq ft, 5000 sq ft, 6000 sq ft, 7000 sq ft, 8000 sq ft, 9000 sq ft, 10000 sq ft, 11000 sq ft, 12000 sq ft, 13000 sq ft, 14000 sq ft, 15000 sq ft, 16000 sq ft, 17000 sq ft, 18000 sq ft, 19000 sq ft, 20000 sq ft, 21000 sq ft, 22000 sq ft, 23000 sq ft, 24000 sq ft, 25000 sq ft, 26000 sq ft, 27000 sq ft, 28000 sq ft, 29000 sq ft, 30000 sq ft, 31000 sq ft, 32000 sq ft, 33000 sq ft, 34000 sq ft, 35000 sq ft, 36000 sq ft, 37000 sq ft, 38000 sq ft, 39000 sq ft, 40000 sq ft, 41000 sq ft, 42000 sq ft, 43000 sq ft, 44000 sq ft, 45000 sq ft, 46000 sq ft, 47000 sq ft, 48000 sq ft, 49000 sq ft, 50000 sq ft, 51000 sq ft, 52000 sq ft, 53000 sq ft, 54000 sq ft, 55000 sq ft, 56000 sq ft, 57000 sq ft, 58000 sq ft, 59000 sq ft, 60000 sq ft, 61000 sq ft, 62000 sq ft, 63000 sq ft, 64000 sq ft, 65000 sq ft, 66000 sq ft, 67000 sq ft, 68000 sq ft, 69000 sq ft, 70000 sq ft, 71000 sq ft, 72000 sq ft, 73000 sq ft, 74000 sq ft, 75000 sq ft, 76000 sq ft, 77000 sq ft, 78000 sq ft, 79000 sq ft, 80000 sq ft, 81000 sq ft, 82000 sq ft, 83000 sq ft, 84000 sq ft, 85000 sq ft, 86000 sq ft, 87000 sq ft, 88000 sq ft, 89000 sq ft, 90000 sq ft, 91000 sq ft, 92000 sq ft, 93000 sq ft, 94000 sq ft, 95000 sq ft, 96000 sq ft, 97000 sq ft, 98000 sq ft, 99000 sq ft, 100000 sq ft.

